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## VISION STATEMENT

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### Trust Vision

*We will provide an excellent and inclusive educational experience that prepares our students for the world of tomorrow.*

The Salterns Academy Trust aims to deliver this vision for all young people in its schools.

The Trust has identified the values which underpin, focus, and shape all the work that we do.

Each year these will help us determine the strategic priorities which will drive this work forwards.

### Trust Values

#### Salterns Academy Trust

- ✓ Inclusive and student-centered
- ✓ High ambition for all
- ✓ Curriculum excellence
- ✓ Promoting wellbeing
- ✓ Community and collaboration
- ✓ Continuous improvement
- ✓ Professional development

The principles of the **UNICEF Rights Respecting Schools** programme are embedded within our schools:

#### Trafalgar School



#### Admiral Lord Nelson School



## Trust Strategic Priorities for 2023/24

The Salterns Academy Trust will:

1. Re-define our Growth Strategy for the next phase of our development, creating sufficient capacity to transition into a Trust of three large schools in 2023/24 and to be ready to welcome more Portsmouth schools into Salterns Trust over the next three years so that more local families and children access our vision of excellent and inclusive education that prepares our students for the world of tomorrow.
2. Successfully onboard Mayfield School into Salterns Trust, implementing a sustainable approach to school improvement that rapidly creates a safe, harmonious learning environment in which students experience an aspirational curriculum that empowers them to be successful both academically and socially.
3. Continue to focus on building strong effective partnerships and collaborative working with a range of partners that support our ability to deliver high quality school improvement and leadership development as we raise the profile of our schools locally and nationally as centres of excellence for inclusive education.  
Examples include:
  - Leading on Relational Practice in Portsmouth, in partnership with PCC
  - Leading the local Early Careers Framework and National Professional Qualification leadership programmes and Initial Teacher Education, in partnership with HISP MAT (our local Teaching School Hub)
  - Leading the DfE Languages Hub, in partnership with National Consortium for Languages Education (NCLE)
4. Continue to improve the academic progress of all students through ensuring high rates of attendance by developing excellent provision for children with SEND or those who are experiencing other barriers to learning (such as financial hardship), so that they feel increasingly successful and we narrow any gaps in comparison with their peers.
5. Strengthen our governance processes as the Trust grows, ensuring best practice in recruitment, development, and succession planning and in the effective interaction between the tiers of governance.
6. Continue a programme of capital investment in our school estates, supported by bidding for additional funding, so that our schools have high quality facilities for the delivery of excellent, inclusive education.

Each strategic priority will be underpinned by a detailed strategic improvement plan(s).

Through our governance arrangements across the Trust, progress against these priorities will be discussed and evaluated.